## Japan Child Panel Survey 2010

The Japan Household Panel Survey

Regarding the survey

- This survey form is for by respondents with a child/children of elementary or junior high school age.
- Questions are to be answered by circling or shading the appropriate number. If the category "other" applies, please circle it and specify your response in the parentheses. You may write outside the parentheses if the space is insufficient.
- Please answer according to the sequence of the questions. Since some questions are to be answered only by certain respondents, please follow directions closely.
- For questions about your child's/children's school and/or class, all questions refer to February 2010. If this survey is taken in April or later, please answer based on the previous school year.
- Although some of the questions about you or your child/children may be personal in nature, we would appreciate you answering all questions honestly since the aim of this survey is to collect responses for statistical analyses.
- If you are not sure about the answer to a question regarding your child/children, please seek clarification by asking your family and/or child/children.

The following survey is to be answered **separately about each individual child you have in elementary or junior high school**. The content of the questions differs according to the child's year in school so please answer accordingly.

In the questions below, the child about which you respond will be referred to as your child.

Q1. When was your child born?

Year Month					
Q2. How many students are in your child's class (as of February 2010)?					
Boys Girls					
Q3. How long does it take your child to commute to school one way?					
One way: hours minutes					

ID Number							

Planned by Keio University Conducted by Central Research Services, Inc.

For your child in elementary school	For your child in junior high school
Q4. Which category applies to your child's elementary school?	Q6. Which category applies to your child's former elementary and current junior high school?
<b>1</b> National <b>2</b> Public <b>3</b> Private	(1) Elementary school
Q5. Did your child take entrance examinations to enter elementary school? Do you plan for your	<b>1</b> National <b>2</b> Public <b>3</b> Private (2) Junior high school
child to take entrance examinations to enter junior high school? Please circle the number that applies for each item.	<b>1</b> National <b>2</b> Public <b>3</b> Private <b>4</b> Public (junior affiliated with a high school)
<ul> <li>(1) Elementary school</li> <li><b>1</b> Took entrance exams <b>2</b> Didn't take</li> <li>(2) Junior high school</li> </ul>	Q7. Did your child take entrance examinations to enter elementary school? Junior high school? Please circle the number that applies for each item.
<ul> <li>1 Took or plan to take entrance exams</li> <li>2 Didn't take and don't plan to take</li> <li>↓</li> <li>(Please proceed to question Q8)</li> </ul>	<ul> <li>(1) Elementary school</li> <li><b>1</b> Took entrance exams <b>2</b> Didn't take</li> <li>(2) Junior high school</li> <li><b>1</b> Took entrance exams <b>2</b> Didn't take</li> </ul>
	♦ (Please proceed to question Q9)

## [Q8 is to be answered if your child is in grades 1 thru 3, for 4<sup>th</sup> grade or higher, please proceed to Q9]

Q8. The following question concerns how long your child does different after-school activities on school days (Monday thru Friday) for days in which your child does not attend any supplementary schools, take lessons, or participate in school-related extracurricular activities. Please circle the number that applies.

	Doesn't do	About 30 mins	About 1 hour	About 2 hours	3 or more hours
Watch TV/DVDs alone	1	2	3	4	5
Play video games alone	1	2	3	4	5
Talk/play with friends	1	2	3	4	5
Go to children's community	-	2	3	Α	E
center/Extended Day Program	I	2	3	4	5
Help around the house	1	2	3	4	5
Play a sport	1	2	3	4	5
Read a book for fun	1	2	3	4	5
Use the Internet	1	2	3	4	5
Do homework	1	2	3	4	5

## [Q9 is to be answered by all respondents]

Q9. How much do you participate in school events/PTA? (If you yourself do not participate but one parent does, please answer regarding the participating parent.)

- **1** Participate in almost everything
- **2** Participate in the minimum amount necessary
- **3** Don't really participate much

Q10. What level of achievement do you think your child currently has for Japanese, mathematics, and English classes? Please answer as of February 2010. Regarding English, only answer if your child is in junior high school. Only circle one level for each subject.

	Above average	Somewhat above average	Average	Somewhat below average	Below average
Japanese	1	2	3	4	5
Mathematics	1	2	3	4	5
English	1	2	3	4	5

Q11. Excluding the period leading up to exams, how much time does your child usually spend studying after he/she comes home from school? (Please include time spent in any kind of supplementary school/test preparation school or in private tutoring.)

1	Almost none	4	About 2 hours	7	5 or more hours
2	About 30 minutes	5	About 3 hours	8	I don't know
3	About 1 hour	6	About 4 hours		

Q12. About how many times a week does your child have homework?

**1** Every day **2** 3-4 times a week **3** 1-2 times a week **4** Almost never **5** I don't know

Q13. Please answer regarding your child's after-school activities.

(1) How many times a week does your child go to the Extended Day Progrma or to school-related extracurricular activities? If he/she does not go, circle "× doesn't go."

School-related extracurricular activities	times/week	× doesn't go
Extended Day Program (only if your child is in elementary school)	times/week	× doesn't go

(2) Please answer how many days per week, on average, your child takes some kind of lessons or has some kind of <u>non-school related</u> activity. If he/she does not have such activities, circle "× doesn't have."

Artistic/creative (music-related, painting/drawing, ballet, flower arrangement, etc.)	times/week × doesn't have
Sports (swimming, soccer, gymnastics, etc.)	times/week × doesn't have
Educational, not including supplementary school/private tutor (abacus lessons, calligraphy lessons, English lessons, etc.)	times/week $\times$ doesn't have
Supplementary school/private tutor	times/week $\times$ doesn't have
Other (specifically: )	times/week × doesn't have

Q14. Does your child have his/her own room? Desk for studying? Cell phone?

- Own room**1** Yes**2** No (has one, but shares with sibling)**3** No (a)
- Study desk1Yes2Cell phone1Yes2
- 2 No (has one, but shares with sibling)2 No (has one, but shares with sibling)
  - **2** No (has one, but shares with sibling)
- **3** No (does not have one)
- $\textbf{3} \quad No \ (does \ not \ have \ one)$
- **3** No (does not have one)

Q15. This question is about how much you spend on your child. Disregard amounts less than 100 yen. 0 i 0 Your child's extracurricular activities (on average per month) yen/month Your child's school fees (on average per month, including fees for 0 0 yen/month school supplies, school lunches, textbooks, etc.) Your child's allowance (on average per month, not including 0 yen/month 0 money as a New Year's present) Other (such as money as a New Year's present, for one year) 0 0 yen/year

Q16. Which type of facility did your child go to on a daily basis before starting elementary school? Circle all the numbers of all options that are applicable. Also circle the type of facility administration and write when your child went.

**1** Nursery

	Facility administration	<b>1</b> Public <b>2</b> Private (licensed) <b>3</b> Private (not licensed or N/A)
	When he/she went	entry   ge   years   months   total years
2	Kindergarten	
	Facility administration	<b>1</b> Public <b>2</b> Private (licensed) <b>3</b> Private (not licensed or N/A)
	When he/she went	entry   ge   years   months   total years
3	Government-certified child	care center
	Facility administration	<b>1</b> Public <b>2</b> Private
	When he/she went	entry   ge   years   months   total years
4	Does not have a place when	e he/she goes everyday

Q17. Before they started elementary school, when your child threw a tantrum in a store and made a scene because they wanted toys/candy, what did you do? Please circle all items that apply.

- 1 Explain why what he/she did was wrong
- **2** Scold harshly
- **3** Spanking or other corporal punishment
- 4 Make your child help around the house
- **5** Ignore them for a little bit
- 6 Take away TV/video games or other fun things

)

- 7 Send your child outside of the house
- 8 My child rarely threw tantrums
  - Other (specifically:

9

Q18. When your child does well at school or in sports, etc., after trying very hard, what do you do for them? Please circle all items that apply.

- **1** Verbally praise
- **2** Pat on the head, give a hug, etc.
- **3** Give allowance
- **4** Give special food/presents
- **5** Increase the amount of time allowed for TV/video games or other fun things
- **6** Nothing in particular
- **7** Other (specifically: )

Thank you for your cooperation in our survey.

Please put your survey form and that of your child in the return envelope (no postage required) and post it.

\* Please put all of your survey forms (for your children in different years in school) in the same envelope and post them together.