Japan Child Panel Survey 2016

- This survey form is for by respondents with a child/children of elementary or junior high school age as of February 2016.
- Questions are to be answered by circling or shading the appropriate number.
- Please answer according to the sequence of the questions. Since some questions are to be answered only by certain respondents, please follow directions closely.
- For questions about your child's/children's school and/or class, almost all questions refer to March 2016 in the absence of attention. Other some questions refer to a specific time or term.
- Although some of the questions about you or your child/children may be personal in nature, we would
 appreciate you answering all questions honestly since the aim of this survey is to collect responses for
 statistical analyses.
- If you are not sure about the answer to a question regarding your child/children, please seek clarification by asking your family and/or child/children.

The following questionnaire asks about your child that has the birth year, birth month, school grade, and gender written on the sticker on the upper right. In the questions below, the child about which you respond will be referred to as <u>your child</u>.

Q1. What is your ((respondent's) far	mily relation	onship with yo	ar chile	d?			
1 Fa	ther	2 Mothe	er 3	Othe	er (specifica	ally:)
Q2. (1) When wa	s your child born	n?						
Year			Month			Day		
(2) Are you	ır child's birth ye	ar and mo	nth, grade, and	sex or	n the sticker	on the upp	per right corre	ect?
Birth y	ear and month	1 Corre	ect	2 In	ncorrect			
School	grade	1 Corre	ect	2 In	ncorrect	\rightarrow If in	correct, () grade
Sex		1 Corre	ect	2 In	ncorrect	\rightarrow If in	correct, ()
Q3. Does your ch	nild have siblings	? (Please a	answer the follo	owing	1 through 4	. If they ha	we no sibling	gs, write 0.)
1 Brother	2 Si	ister	3 Young	ger bro	other	4 Yo	unger sister	
SQ. Is your	child one of twin	s or triplet	ts?					
1 Ye	, ,	h child fro	om (1 Twin	s 2	Triplets 3	3 Quadrı	aplets or more	e)

Q4. How many students are in your child's class as of thi	s March?
Boys	Girls
Q5. How long does it take your child to commute to sol One way: hours minute	
For your child in elementary Q6. Which category applies to your child's elementary school as of this March? 1 National 2 Public 3 Private 4 Public (Compulsory education school)	For your child in junior high Q8. Which category applies to your child's junior high school as of this March? 1 National 2 Public 3 Private 4 Public (Junior affiliated with a high school) 5 Public (Compulsory education school)
 Q7. Do you plan for your child to take entrance examinations to enter junior high school? 1 Took or plan to take entrance exams 2 Didn't take and don't plan to take (Please proceed to Q9) 	 Q9. Do you plan for your child to take entrance examinations to enter high school? 1 Took or plan to take entrance exams 2 Didn't take and don't plan to take ↓ (Please proceed to Q10)
[Please answer Q10 if your child is in the 7st or 8th g 9thrd grade as of March 2016 and has not answered to [If your child is in the 9th grade and you have answe 1 National 2 Public 3 Priva	the "Japan Child Panel Survey" before.] ered in the past survey, please proceed to Q12.] ry school?
SQ Did your child take entrance examinations to ent 1 Took entrance exams (Please proceed to O12)	ter <u>junior high school</u> ? Didn't take

[Q11 is to be answered if your child is in grades 1 thru 3, for 4th grade or higher, please proceed to Q10]

Q11. <u>As of last November</u>, the following question concerns how long your child does different after-school activities on school days (Monday thru Friday) for days in which your child does not attend any supplementary schools, take lessons, or participate in school-related extracurricular activities. Please circle the number that applies.

	Doesn't do	About 30 mins	About 1 hour	About 2 hours	3 or more hours
Watch TV/DVDs alone	1	2	3	4	5
Play video games alone	1	2	3	4	5
Talk/play with friends	1	2	3	4	5
Go to children's community	1	2	3	1	5
center/Extended Day Program	•	2	3	4	3
Help around the house	1	2	3	4	5
Play a sport	1	2	3	4	5
Read a book for fun	1	2	3	4	5
Use the Internet	1	2	3	4	5
Do homework	1	2	3	4	5

[Q 12 is to be answered by all respondents]

Q12. As of last November, how much do you participate in school events/PTA? (If you yourself do not participate but one parent does, please answer regarding the participating parent.)

- **1** Participate in almost everything
- **2** Participate in the minimum amount necessary
- 3 Don't really participate much

Q13. What level of achievement do you think your child currently has for Japanese, mathematics, and English classes? Please answer the glade as of **this March**. Regarding English, only answer if your child is in junior high school. Only circle one level for each subject.

	Above average	Somewhat above average	Average	Somewhat below average	Below average
Japanese	1	2	3	4	5
Mathematics	1	2	3	4	5
English	1	2	3	4	5

Q14. <u>As of last November</u>, excluding the period leading up to exams, how much time does your child usually spend studying after he/she comes home from school? (Please include time spent in any kind of supplementary school/test preparation school or in private tutoring.)

1	Almost none	4	About 2 hours	7	5 or more hours
2	About 30 minutes	5	About 3 hours	8	I don't know
3	About 1 hour	6	About 4 hours		

Q15. As of last November, how many times a week does your child have homework?

1 Every day 2 3-4 times a week 3 1-2 times a week 4 Almost never 5 I don't know

(1) How many times a week do activities? If he/she does n	oes your child go	to the Extende				lated ex	tracurricu	lar
School-related extracurricu	ılar activities			times/week	× doesn	't go		
Extended Day Program (or elementary school)	nly if your child	is in		times/week	× doesn	't go		
(2) How much did your child monthly average last Nover week, and the total expenses please write "0 time, 0 hour Doesn't have" at the end.	<u>mber</u> . Please giv s per month in th	e the degree o	f freque elds. In	ency per wee	k, the tota which your	l amour child is	nt of time not involv	per ved,
Artistic/creative (music-related, painting/drawing, flower arrangement, etc.)	ballet, \rightarrow	times/ week	total/ week	hours	S			yen/ month
Sports (swimming, soccer, gymnastics)	\rightarrow , etc.)	times/ week	total/ week	hours	6			yen/ month
Educational, not including supples school/private tutor (abacus lessons, calligraphy lessons, etc.)		times/ week	total/ week	hours	5			yen/ month
Supplementary school/private tu	tor -	times/ week	total/ week	hours	S			yen/ month
(v)Other (Please specify)	\rightarrow	times/ week	total/ week	hours	S			yen/ month
× Doesn't have								
Q17. Does your child have his	her own room? l	Desk for studyi	ing? Cel	ll phone?				
Own room 1 Yes	2 No (has one	e, but shares w	ith siblii	ng) 3	No (does r	ot have	one)	
Study desk 1 Yes	2 No (has one	·		O /	No (does r		· ·	
Cell phone 1 Yes	2 No (has one	e, but shares w	ith siblii	ng) 3	No (does r	ot have	one)	
Q18. This question is about ho	ow much you spe	ent on your chi	ld. If yo	ou did not sp	end on you	ır child,	please wr	ite
Your child's school fees (on av November, including fees for s textbooks, etc.)							yen/montl	h
Your child's allowance (on ave November, not including mone	rage per month a y as a New Year	as of last 's present)					yen/montl	h
Other (such as money as a New	v Year's present,	for one year)					yen/year	

Q19. How man	ny times does your child eat fast-food, con		ence store food or other eating-out at once a week 4 My child rarely	· · · · · · · · · · · · · · · · · · ·
問 20. when	your child threw a tantrum in a store and? Please circle all items that apply "before	mad	e a scene because they wanted toys	/candy, what did
1 2 3 4 5	your child started elementary school Explain why what he/she did was wrong Scold harshly Spanking or other corporal punishment Make your child help around the house Ignore them for a little bit	g 6 7 8 9	Send your child outside of the ho My child rarely threw tantrums	_
(2) Recent 1 2 3 4 5	Explain why what he/she did was wrong Scold harshly Spanking or other corporal punishment Make your child help around the house Ignore them for a little bit	g 6 7 8 9	Send your child outside of the ho My child rarely threw tantrums	•
Please	your child does well at school or in sport circle all items that apply "before your chi			-
(1) Before 1 2	7 1	gan	Increase the amount of time allowed nes or other fun things Nothing in particular	d for TV/video
3 4	Give allowance Give special food/presents	7	Other (specifically:)
	Verbally praise	gan	Increase the amount of time allowed nes or other fun things	d for TV/video
2 3 4	, 6		Nothing in particular Other (specifically:)
2013. T trust bar	nnese Government introduced the "Qualifitis is a tax-exemption on the gift tax which has as educational funds for their grandchiou know the QEFGT?	en g	randparents entrust money, up to 1.	
1	Yes 2 No (Please p	roce	ed to Q23)	
(2) Are you it.	using the QEFGT from your parents for y		-	when you started
1		Don Mon	't know th	

【Q23 and Q24 are to be answered by all respondents】

Q23. What are your child's current height and weight?

(1) Height				cm	(2) Weight		-		kg
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Q24. For each item, please mark the number for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain. Please give your answers on the basis of the child's behavior over the last six months or this school year.

			Not	Somewhat	Certainly
			True	True	True
a)	Considerate of other people's feelings	\rightarrow	1	2	3
b)	Restless, overactive, cannot stay still for long	\rightarrow	1	2	3
c)	Often complains of headaches, stomach-aches or sickness	\rightarrow	1	2	3
d)	Shares readily with other children, for example toys, treats, pencils	\rightarrow	1	2	3
e)	Often loses temper	\rightarrow	1	2	3
f)	Rather solitary, prefers to play alone	\rightarrow	1	2	3
g)	Generally well behaved, usually does what adults request	\rightarrow	1	2	3
h)	Many worries or often seems worried	\rightarrow	1	2	3
i)	Helpful if someone is hurt, upset or feeling ill	\rightarrow	1	2	3
j)	Constantly fidgeting or squirming	\rightarrow	1	2	3
k)	Has at least one good friend	\rightarrow	1	2	3
1)	Often fights with other children or bullies them	\rightarrow	1	2	3
m)	Often unhappy, depressed or tearful	\rightarrow	1	2	3
n)	Generally liked by other children	\rightarrow	1	2	3
o)	Easily distracted, concentration wanders	\rightarrow	1	2	3
p)	Nervous or clingy in new situations, easily loses confidence	\rightarrow	1	2	3
q)	Kind to younger children	\rightarrow	1	2	3
r)	Often lies or cheats	\rightarrow	1	2	3
s)	Picked on or bullied by other children	\rightarrow	1	2	3
t)	Often offers to help others (parents, teachers, other children)	\rightarrow	1	2	3
u)	Thinks things out before acting	\rightarrow	1	2	3
v)	Steals from home, school or elsewhere	\rightarrow	1	2	3
w)	Gets along better with adults than with other children	\rightarrow	1	2	3
x)	Many fears, easily scared	\rightarrow	1	2	3
y)	Good attention span, sees work through to the end	\rightarrow	1	2	3

[Please answer Q25 to Q27 if your child is in the 1st or 2nd grade as of March 2016, or if your child is in the 3rd grade or above and the first time to answer the "Japan Child Panel Survey ."]

[If you answered the following questions about your child in the past survey, this is end of the survey.]

Q25. Which type of facility did your child go to on a daily basis before starting elementary school? Circle all the numbers of all options that are applicable. Also circle the type of facility administration and write when your child went.

1 Nursery

1 Public 2 Private (licensed) 3 Private (not licensed or N/A)

	Facility administration	1 Public 2	Private (licensed) 3	Private (not l	icensed or N/A)
	When he/she went	entry age	years	months	total years
2	Kindergarten				
	Facility administration	1 Public 2	Private (licensed) 3	Private (not l	icensed or N/A)
	When he/she went	entry age	years	months	total years
3	Government-certified child	care center			
	Facility administration	1 Public	2 Private		
	When he/she went	entry age	years	months	total years
4	Does not have a place when	re he/she goes eve	eryday		
Q26	5. Did your child take entrand	ce examinations to	o enter elementary so	chool?	
Q27	5. Did your child take entrand 1 Took entrance example. 7. What are your child's heighter rence to maternal handbook?	ms 2 Did	n't take	ted date of birt	•
Q27	1 Took entrance example. 7. What are your child's height	ms 2 Did	n't take	ted date of birt	•
Q27	Took entrance example. 7. What are your child's heignence to maternal handbook?	ht, weight and ge	estational age (expectors) about that, please	ted date of birt e circle "× Don 't know	•
Q27	Took entrance example. 7. What are your child's height (1) Height	ht, weight and ge If you do not known.	estational age (expectow about that, please	ted date of birt e circle "× Don 't know	•
Q27	7. What are your child's height (1) Height (2) Weight	ht, weight and ge If you do not known.	estational age (expectow about that, please	ted date of birt e circle "× Don 't know	•
Q27	7. What are your child's height (1) Height (2) Weight (3) Gestational age	ht, weight and ge If you do not know cm g	estational age (expectow about that, please Don	ted date of birt e circle "× Don 't know 't know	•
Q27	7. What are your child's height (1) Height (2) Weight (3) Gestational age (If you a	ht, weight and ge If you do not know cm g	estational age (expectow about that, please Don X Don Y Don A't know" in (3), please	ted date of birt e circle "× Don 't know 't know	•

Thank you for your cooperation in our survey.

Please put your survey form and that of your child in the return envelope (no postage required) and post it.

^{*} Please put all of your survey forms (for your children in different years in school) in the same envelope and post them together.